

**Curriculum Support Guide Service Options:  
Helping You Support Great Instruction**

Where we work: The majority of our work takes place in the states where we have local teams – currently Tennessee, Florida, Louisiana, and Indiana. We have a couple of teams that can take on projects outside these locations in service of learning.

**For schools and districts:**

Service Title	Framework	Your Challenge	What We Will Do	Service Detail
Diagnostic (10 weeks)	Review of Phases II and III	We have high-quality materials, we are implementing, and it is not going as well as we wish, but we don't know what is wrong or what to do about it.	We will come in, observe instruction, learn from your team, and help you figure out what is working and what it not. We'll then develop a game plan for what you need to do about it.	<ul style="list-style-type: none"> <li>▪ Diagnose current state (observations, student work analysis, surveys, and interviews)</li> <li>▪ Report on and discuss findings</li> <li>▪ 3-part planning meeting</li> </ul>
The Full Journey (2.5 years)	Phases I, II, and III	We know we need new materials, but we don't know what we need, and we want help selecting the materials and ensuring we set up and support them well.	We will help you design the process, then implement it and select materials, set them up for success, and learn to support them well, with intense upfront support around implementation that tapers over time.	<ul style="list-style-type: none"> <li>▪ Upfront process planning</li> <li>▪ Observation and student work analysis</li> <li>▪ Selection process facilitation (3-part process)</li> <li>▪ Vision alignment (3-part process)</li> <li>▪ Preparation process facilitation (4-part process)</li> <li>▪ Teacher and leader training on site (depends on selected curriculum)</li> <li>▪ Leader (principal and coach) training, observation norming, and coaching</li> <li>▪ Progress monitoring and stepback facilitation (3 rounds)</li> <li>▪ Annual stepback and year 2 planning facilitation</li> <li>▪ New teacher and leader training for year 2</li> <li>▪ Year 2 Progress monitoring year (1 round)</li> <li>▪ Annual stepback and year 3 planning facilitation</li> </ul>
Prepare and Support Teaching and Learning (2 years)	Phases II, and III	We know what materials we are going to use but we want help setting them up for success and meaningfully supporting teaching and learning for the first two years.	We will help you understand your materials, then develop your plans for use, training, coaching and planning, and facilitate your progress monitoring and implementation for two years.	<ul style="list-style-type: none"> <li>▪ Observation and student work analysis</li> <li>▪ Preparation process facilitation (4-part process)</li> <li>▪ Teacher and leader training on site</li> <li>▪ Leader (principal and coach) training, observation norming, and coaching</li> <li>▪ Progress monitoring and stepback facilitation (3 rounds)</li> <li>▪ Annual stepback and year 2 planning facilitation</li> <li>▪ New teacher and leader training for year 2</li> <li>▪ Year 2 Progress monitoring year (1 round)</li> <li>▪ Annual step back and year 3 planning facilitation</li> </ul>

## For schools and districts (cont.):

Service Title	Framework	Your Challenge	What We Will Do	Service Detail
Prepare and Launch (6 months)	Phase II and start of Phase III	We know what materials we are going to use but we want help setting them up for success and getting instruction based on the materials off the ground.	We will help you understand your materials, then develop your plans for use, training, coaching and planning, and help your team through your first quarterly stepback.	<ul style="list-style-type: none"> <li>▪ Preparation process facilitation (4-part process)</li> <li>▪ Teacher and leader training on site (depends on selected curriculum)</li> <li>▪ Leader (principal and coach) training, observation norming, and coaching</li> <li>▪ Progress monitoring and stepback facilitation (fall)</li> </ul>
Select, Prepare, and Launch (1 year)	Phase I, Phase II, and start of Phase III	We know we need new materials, but we don't know what we need, and we want help selecting the materials and getting instruction off the ground but then we can take it from there.	We will help you design the process, implement the process and select materials, set the team up for success, and guide through your first quarterly stepback.	<ul style="list-style-type: none"> <li>▪ Upfront process planning</li> <li>▪ Observation and student work analysis</li> <li>▪ Selection process facilitation (3-part process)</li> <li>▪ Vision alignment (3-part process)</li> <li>▪ Preparation process facilitation (4-part process)</li> <li>▪ Teacher and leader training on site (depends on selected curriculum)</li> <li>▪ Leader (principal and coach) training, observation norming, and coaching</li> <li>▪ Progress monitoring and stepback facilitation (fall)</li> </ul>
Vision Articulation (2 months)	Key Action I.2	We have lots of ideas, but we do not have a common point of view on what great instruction in the subject needs to be. (This may be true either before selection of materials or after materials have launched.)	We will help your team gather perspectives on what matters across stakeholders, provide trainings to arrive at a common understanding of the fundamental content pedagogy in each subject, and facilitate some observations of instruction to articulate a clear vision for instructional excellence.	<ul style="list-style-type: none"> <li>▪ Survey of stakeholders</li> <li>▪ Training on content fundamentals for selection or implementation team, with some walkthroughs (2-part process)</li> <li>▪ Facilitation of articulation of vision and core beliefs (1 day)</li> <li>▪ 3-part add-on to then do norming with leaders (optional add-on)</li> </ul>

For states, intermediary organizations, or groups of districts, together

Service Title	Framework	Your Challenge	What We Will Do	Service Detail
Overview for a Group (1 day)	Overview	We want a group of systems to get access and have dedicated time to learn more.	We will train systems on the content and facilitate discussion grounded in the Curriculum Support Guide.	<ul style="list-style-type: none"> <li>Initial call with host</li> <li>One day of facilitation on site</li> </ul>
Deep Dive for a Group (3 days)	Overview	We want a group of systems to get deep training and have dedicated time to learn more and develop their plans for use in a group setting.	We will train systems on the content and facilitate discussion grounded in the Curriculum Support Guide, with depth on each phase.	<ul style="list-style-type: none"> <li>Initial calls with host and calls between sessions</li> <li>Three days of facilitation on site</li> </ul>
Facilitate a Group Through Selection (9 months)	Phase I	We have a group of systems that know they need new materials and we want to organize a supportive process to help them get selection right.	We will facilitate a process to orient systems to the Curriculum Support Guide and help them design the process, implement the process, and select materials.	<ul style="list-style-type: none"> <li>4-part group facilitation</li> <li>One-day walkthroughs for each participating system on site in their schools (strongly recommended but optional)</li> <li>Check-ins with each system between meetings to support system planning</li> </ul>
Facilitate a Group Through Preparation and Launch (9 months)	Phase II and start of Phase III	We have a group of systems that are all moving to new materials on the same timeline and we want to organize a supportive process to help them prepare for use and get it off the ground.	We will facilitate a process to orient systems to the Curriculum Support Guide with a focus on Phase II, help them design their planning process, and facilitate teams doing some of the critical work of preparation together.	<ul style="list-style-type: none"> <li>5-part group facilitation</li> <li>2 separate one-day walkthroughs for each participating system on site in their schools (strongly recommended but optional)</li> <li>Check-ins with each system between meetings to support system planning</li> </ul>
Build Our Capacity to Support Others Through This Process (1 year)	Phases I, II, and III	We support schools and systems and want to make sure our teams deeply understand the lessons learned and how they can use these materials to support our work with schools.	We will facilitate a process to build your team's knowledge of all the aspects of the Curriculum Support Guide and facility using the tools in a real case of system or school support.	<ul style="list-style-type: none"> <li>6-part series of group meetings (with homework in between each session)</li> </ul>