

Teacher Survey on Coaching

This resource includes sample survey questions for teachers to share their experience with coaching.

Below are sample domains and questions to include on teacher surveys about coaching. It is recommended to use a Likert scale for survey responses. The format of a typical five-level Likert scale could be:

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

In addition to the questions below, many systems have standing structures around surveys. You can look at your past surveys and make tweaks or flag specific questions that you can use to glean this information. There are also further resources in the [TNTP Teacher Talent Toolbox](#) (TNTP, 2018). TNTP and other non-profit organizations also offer extended support in surveying and analysis.

Planning

- Instructional leaders at my school effectively assist me in analyzing student work and performance data.
- My instructional leaders are available to support me with instructional planning.
- I receive quality support throughout the instructional planning process.
- My instructional plans are consistently reviewed and feedback is given in a timely manner.
- I receive meaningful feedback on my instruction plans.

Observation and Feedback

- I am observed frequently and receive feedback on a consistent basis.
- The feedback I receive from leaders at my school helps positively impact student achievement.
- I participate in development meetings and sessions that deepen my content knowledge or develop new skills that I can immediately apply in my classroom.
- My instructional coach responds to my requests for assistance in a timely manner.
- I practice classroom management techniques and lesson execution with other teachers and leaders at my school.
- My coach provides me with exemplar videos or live models to demonstrate effective teaching methods.
- My coach seeks out resources to help meet my needs.

- I regularly discuss feedback about my teaching with an instructional leader at my school.
- My instructional coach effectively assists me with strategies to better engage my students in their own learning.
- After observations, I receive feedback and action steps aligned to my development.
- After observations, I receive support on how to implement any feedback and/or action steps.
- An instructional leader follows up to ensure I am implementing feedback and action steps.
- My instructional leader is an effective listener.
- My instructional leader effectively engages team members and other faculty in reflecting upon their professional practices.
- I am satisfied with the overall development that my coach has provided.
- Instructional leaders at my school are effective in helping positively impact student achievement.

Open-Ended Questions

- Do you have any additional feedback to share?
- What elements of your coaching and development have been most helpful?
- What do you want most out of your coaching and development?
- What additional support would you like from your coach?